# TASK 1:

1. Identify several bad things that government could do to its citizens.
2. Decide how citizens can prevent a government from doing these things.

## Transition:

*“ Our founding Fathers had two big problems to solve: (a) how to give the government enough power to preserve the nation (b) how to provide safeguards to prevent the government from taking away freedoms and right so of the people. “*

# TASK 2: Review the definitions these FOUR PRINCIPLES of our CONSTITUTION; make sure the definitions apply to our government!

1. Popular Sovereignty:
2. Federalism:
3. Separation of Powers:
4. Limited Government:

# Task 3: See the Four Main Principles Graphic - use as reference. Open the Examples of Constitutional uses and write which one applies to which example.



Transition:

*“The principle of a limited government is inherent in constitutional government! A key reason to have constitution is to inform the people of the limitations of its government.”*

# Task 4: Describe the meaning of the three branches, using specific examples:

Executive

Judicial

Legislative

# Task 5: What are the different levels of government – and who represents YOU in each level.

Local Community

County

State District

State (National Level)

# Task 6: Read the NEWS, identify which principles they are covering and which branch, as well as, level of government.